

Graph of the Week

Name _____

February _____ **2024**

Analyze the graphs below and write a reflection on what you think the graphs are communicating to you. To guide you with your response, start with some observations.

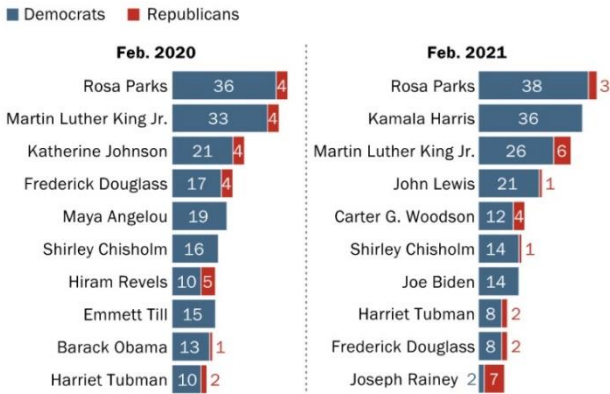
- What is the topic of the graph?
- What quantities are being compared?
- What are some observations that you can make based on the graphs?
- What surprises you about the graph? What do you wonder?
- What do you foresee happening in the next 10 years?

Questions to ask when reading graphs:

- Is there an upward or downward trend?
- Are there any sudden spikes in the graph?
- What is being compared in the graph?
- What prediction can I make for the future?
- What inferences can I make about the graph?

Civil rights figures are among the most-mentioned people in lawmakers' posts on Black History Month

Number of members of Congress from each party who mentioned _____ in Facebook and Twitter posts about Black History Month



Note: List includes the 10 individuals referenced by the largest number of lawmakers in posts mentioning Black History Month in each year.
 Source: Pew Research Center analysis of congressional social media data from the Twitter API, Facebook Graph API and CrowdTangle, February 2020 and February 2021.

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What history topics do U.S. adults think are appropriate for high school students?

For each of the following topics, please say which U.S. public high school students you think they are appropriate for: No students, only students enrolled in an Advanced Placement (AP) African-American studies course, or all students. (% of U.S. adults)

