Graph of the Week

February _____ 2024

Analyze the graphs below and write a reflection on what you think the graphs are communicating to you. To guide you with your response, start with some observations.

- What is the topic of the graph?
- What quantities are being compared?
- What are some observations that you can make based on the graphs?
- What surprises you about the graph? What do you wonder?
- What do you foresee happening in the next 10 years?

Questions to ask when reading graphs:

Name

- Is there an upward or downward trend?
- Are there any sudden spikes in the graph?
- ➤ What is being compared in the graph?
- What prediction can I make for the future?
- What inferences can I make about the graph?

Civil rights figures are among the most-mentioned people in lawmakers' posts on Black History Month

Number of members of Congress from each party who mentioned ____ in Facebook and Twitter posts about Black History Month

■ Democrats ■ Rep	oublicans		
Feb. 2020		Feb. 2021	
Rosa Parks	36 4	Rosa Parks	3
Martin Luther King Jr.	33 4	Kamala Harris	36
Katherine Johnson	21 4	Martin Luther King Jr.	26
Frederick Douglass	17 4	John Lewis	21
Maya Angelou	19	Carter G. Woodson	12 4
Shirley Chisholm	16	Shirley Chisholm	14 1
Hiram Revels	10 5	Joe Biden	14
Emmett Till	15	Harriet Tubman	8 2
Barack Obama	13 1	Frederick Douglass	8 2
Harriet Tubman	10 2	Joseph Rainey 2	7

Note: List includes the 10 individuals referenced by the largest number of lawmakers in posts mentioning Black History Month in each year.

Source: Pew Research Center analysis of congressional social media data from the Twitter API, Facebook Graph API and CrowdTangle, February 2020 and February 2021. PEW RESEARCH CENTER

What history topics do U.S. adults think are appropriate for high school students?

For each of the following topics, please say which U.S. public high school students you think they are appropriate for: No students, only students enrolled in an Advanced Placement (AP) African-American studies course, or all students. (% of U.S. adults)

