

Graph of the Week
April _____, 2020

Name _____

Analyze the graphs below and write a reflection on what you think the graphs are communicating to you. To guide you with your response, start with some observations.

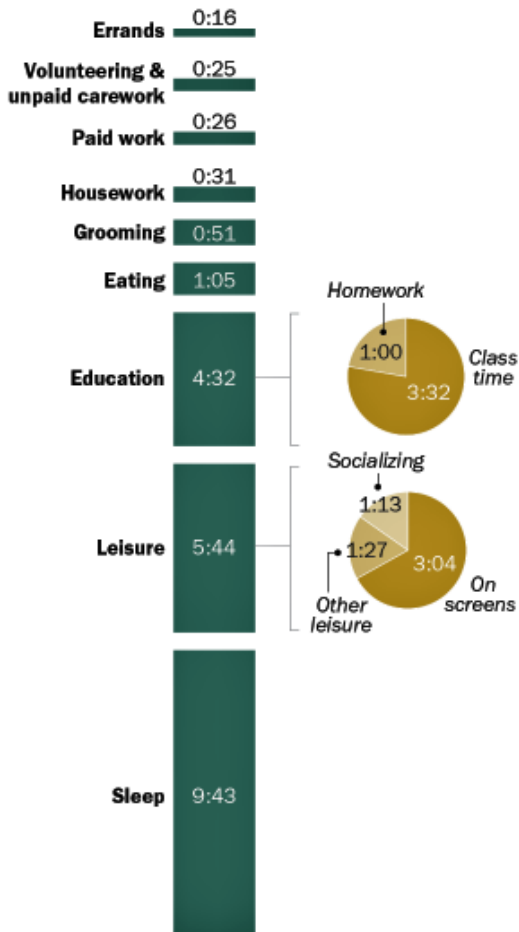
- What is the topic of the graph?
- What quantities are being compared? (If there are x- and y- axes, what do they represent?)
- What are some observations that you can make based on the graphs?
- What do you foresee happening in the next 10 years?

Questions to ask when reading graphs:

- Is there an upward or downward trend?
- Are there any sudden spikes in the graph?
- What is being compared in the graph?
- What prediction can I make for the future?
- What inferences can I make about the graph?

A day in the life of a U.S. teen

*Average time spent on each activity
(hours: minutes)*



Note: Based on teens ages 15-17. Based on school year (September through June) only. Activities lasting less than 15 minutes not shown. "Socializing" includes attending parties, extracurriculars, sporting or other entertainment events and spending time with others in person or on the phone. "On screens" includes time spent gaming, surfing the web, watching videos and watching TV.
Source: Pew Research Center analysis of 2014-2017 American Time Use Survey (IPUMS).